



INSTRUCTOR: MR. SCHLAFER

COURSE: ECONOMICS & PERSONAL FINANCE H



PROJECT SUMMARY

- -All groups will create an electronic teaching tool for their assigned topic. A link for your tool will be submitted on the assigned day to your teacher. Your group has the option to choose what format they want for their electronic teaching tool (ex-video, voice over, website, game, etc...)



DRIVING QUESTION

- How do your future financial goals drive your financial decisions today?



SUSTAINED INQUIRY & AUTHENTICITY

- Students are creating real life teachable tools that will focus on everyday financial needs.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- There will be an audience in the Media Center where students will be able to showcase their teachable tools and allow the audience time to play around with the tools.



TEACHER REFLECTION

- Overall, I am very pleased with the overall final product of this PBL compared to previous years. Students were enthusiastic when creating their products, and doing a mock showcase in class prior to the actual showcase allowed students to go through the process and reflect on changes that needed to be made.



STUDENT REFLECTIONS

- "It gave me a window in how to transition into adulthood and change financial habits accordingly."
- "We used robot with our project so I got to technology experience in economics class."
- "I learned how to use credit and debit cards in good ways."
- "I got better at python coding and learned about tax law."
- "This project helped me grow in professional skills such as presenting and team collaboration."
- "We learned how to properly use credit and other useful life skills that will help us be financially stable in the future."
- "This helped me determine how to budget my money for certain services and decide what I need to do to have money for all of my expenses."



NOTED SKILLS GAINED

- DIGITAL ORGANIZATION
- FINANCIAL PLANNING
- CODING
- COMMUNICATION

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